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| **Year 4** | **Lesson 1**  **16th-20th Sep** | **Lesson 2**  **14th-18th Oct** | **Lesson 3**  **18th -22nd Nov** | **Lesson 4**  **16th-20th Dec** | **Lesson 5**  **3rd-7th Feb** | **Lesson 6**  **10th-14th March** | **Lesson 7**  **Tue- 23rd-25th April**  **(3 sessions)** | **Lesson 8**  **19th-23rd May** | **Lesson 9**  **23rd-27th June** |
| **Year 4 Topic** | All around the world | All around the world | Black history | Black history | Volcanoes and Earthquakes | The Romans | Raging Rivers | Raging Rivers | The Ancient Greeks |
| **Curriculum link** | Art & Design | living things and their environment | Working Scientifically | Art & Design | Maths/History  (RSPB-Big Garden bird watch) | Maths | PSHE | Design and technology | Science |
| **Forest school focus** | Transient art    Explore in finer detail different shape, space, pattern, positioning, colour, texture and over lapping | I can identify and name a variety of living things in their local and wider environment | Knowing our trees -Origins of trees, age and identification | Musical instruments of Africa  Musical Instruments Of South America, 57% OFF  Woodwind instruments using Elder | Observe and Identify birds in their natural environment and record findings  Understand the risks that birds take in their daily lives to survive | Shelters and den building  Learn how to build a free-standing tepee or tepee structure around a tree.  How to build an A-frame shelter | Team building and survival games | Make a raft  Begin to apply knowledge of clove hitch knots through bush craft activities  Survival Games | Seasonal changes in plant life  Foraging plant Identification  Plants with fragrant or aromatic properties |