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| **Year 4** | **Lesson 1****16th-20th Sep** | **Lesson 2****14th-18th Oct** | **Lesson 3****18th -22nd Nov** | **Lesson 4****16th-20th Dec** | **Lesson 5****3rd-7th Feb** | **Lesson 6****10th-14th March** | **Lesson 7****Tue- 23rd-25th April****(3 sessions)** | **Lesson 8****19th-23rd May** | **Lesson 9****23rd-27th June** |
| **Year 4 Topic** | All around the world | All around the world | Black history | Black history | Volcanoes and Earthquakes | The Romans | Raging Rivers | Raging Rivers | The Ancient Greeks |
| **Curriculum link**  | Art & Design | living things and their environment | Working Scientifically | Art & Design | Maths/History(RSPB-Big Garden bird watch) | Maths | PSHE | Design and technology | Science |
| **Forest school focus** | Transient art Explore in finer detail different shape, space, pattern, positioning, colour, texture and over lapping  | I can identify and name a variety of living things in their local and wider environment | Knowing our trees -Origins of trees, age and identification | Musical instruments of AfricaMusical Instruments Of South America, 57% OFFWoodwind instruments using Elder  | Observe and Identify birds in their natural environment and record findingsUnderstand the risks that birds take in their daily lives to survive  | Shelters and den buildingLearn how to build a free-standing tepee or tepee structure around a tree.How to build an A-frame shelter | Team building and survival games | Make a raftBegin to apply knowledge of clove hitch knots through bush craft activitiesSurvival Games | Seasonal changes in plant lifeForaging plant IdentificationPlants with fragrant or aromatic properties |